

# **Report of Program and Institutional Accreditation Recommendations**

## **Professional Services Division**

**January 17, 2008**

### **Overview**

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

### **Staff Recommendation - Panel Review**

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

### **Program(s) of Professional Preparation for the Administrative Services Credential**

University of California, Riverside  
Preliminary Administrative Services Credential  
Preliminary Administrative Services Internship Credential

### **Program(s) of Professional Preparation for the Single Subject Credential**

New College of California  
Single Subject Credential Program

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**Program(s) of Professional Preparation for the Reading Specialist Credential**

California State University, Monterey Bay  
Reading Certificate

**Program(s) of Professional Preparation for the Multiple and Single Subject Credentials – SB2042 Program Review**

University of Southern California  
Single Subject BCLAD Emphasis (Korean)  
Multiple Subject BCLAD Emphasis (Korean)

**Program(s) of Professional Preparation for the Fifth Year of Study**

Whittier College  
Fifth Year of Study

**Programs of California Teachers of English Learners (CTEL)**

CSU, San Marcos

This program collaborates closely with surrounding districts and holds most classes at school sites. Candidates in several post credential programs (teaching and administration) can incorporate CTET courses into their MA degree programs.

Stanford University

This is an on-line instruction model. Input from the field was gathered to inform video case development which are available both pre-service and in-service educators via the free website.

University of Phoenix

This program will be offered at locations throughout California and is designed to address the achievement gap among English Learners in a post-Proposition 227 climate.